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Name	

#### **MONDAY**

- 1. What is the variable in the following expression?
  - 2. Evaluate 8d when d = 6.
    - 3. Evaluate 4w + c when w = 5 and c = 7.
- 4. What is the variable in the following expression? 16 k

  5. Evaluate 10 when p = 2.

\_\_6. Evaluate  $\frac{e}{7}$  when e = 28

	Power read as	Power form	<b>Multiplication Problem</b>	Evaluate
7.	8 to the 4th power			
8.		$9^{3}$		
9.			2(2)(2)(2)(2)	
10.	13 squared			
11.		4 <sup>7</sup>		
12.			6(6)(6)	

# **TUESDAY**

Circle the math words in each phrase. Then convert the phrases to variable expressions.

- 1. \_\_\_\_\_ Twice a number h increased by 7
- 70 less than the quotient of 12 and a number g
- 3. \_\_\_\_\_\_ 15 taken away from the product of 5 and a number y
- 4. 7 decreased by a number w

  The sum of 10 and the quotient of 16 and a number m
- 15 less than the product of 12 and a number b

Graphic	A
r	

F	D	%

- 7. Complete the Graphic A by filling in the rules for FD% conversion.
- 8. Complete the chart by converting between fraction, decimal, and % forms.

Fraction	Decimal	Percent
	3.079	
		6.9%
$9\frac{5}{8}$		
		177.4%
	0.007	
3 5		

9	Evaluate $5k + \frac{8y}{2}$	when $k = 6$ and $y = 3$
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10. 9 <sup>3</sup> is the math problem	, has a value of	, and can be read as	
and			_

## WEDNESDAY

$$1 + 3^2 - 4 \times 2 =$$

2. 
$$7 + 5(3 - 1) =$$

1. 
$$2+3^2-4 \times 2=$$
 2.  $7+5(3-1)=$  3.  $30-5^2+2(4+1)=$ 

4. 
$$10 + 2(7 - 4) =$$

5. 
$$15 - 4 \times 3 + 2^3 =$$

4. 
$$10 + 2(7 - 4) =$$
 5.  $15 - 4 \times 3 + 2^3 =$  6.  $3(5 - 1) + 4 \times 5 =$ 

	Power read as	Power form	Multiplication Problem	Evaluate
7.		54		
8.			7 x 7 x 7 x 7 x 7	

- 9. Does Addition come before Subtraction in the Order of Operation? Why or why not?
- 10. What operation is done at the same time as Parenthesis in the Order of Operation?

11. Convert 20.77 to a fractionand a percent12. Convert 37% to a decimaland a fraction13. Convert 
$$16\frac{1}{4}$$
 to a decimaland a percent

## **THURSDAY**

1.		Evaluate 5m <sup>3</sup>	when $m = 2$
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2.	In the expression $5p + g^2$	5 is a	, p and g are	and the 2 is an	
	Evaluate the	expression if $p = 4$ and	g = 5		

- 3. Two things on top of each other means \_\_\_\_\_\_.
- 4. Two things right next to each other means \_\_\_\_\_

5. To change a fraction to a decimal you \_\_\_\_\_\_. Change 
$$4\frac{4}{5}$$
 to a decimal. \_\_\_\_\_

$$9 \quad 8 - 5 + 2 =$$

9. 
$$8-5+2=$$
 10.  $2+6 \times 3-5+2^3=$ 

11. 
$$2 + 6(4 - 1)^2 =$$

12. 
$$3 \times 5 + 2 + \frac{16 \div 2 \times 4}{10 - 4 \times 2} =$$
 13.  $2 + 4^2 - 20 \div 4 =$  14.  $6[2(10) - 7)] = ______$ 

13. 
$$2 + 4^2 - 20 \div 4 =$$

14. 
$$6[2(10) - 7)] =$$

#### SHOW YOUR WORK